Pupil Premium Statement of Intent

Pupil Premium (PP) students at Baines School are given the opportunity to achieve through providing a broad and balanced curriculum that supports them achieving their full potential and progressing on to a career of their choosing. We aim improve the visibility of, and accountability for, the rapid progress of PP students. An annual strategy for PP students is in place. The strategy is measured termly based on the impact on attendance, behaviour, curriculum, academic progress and enhancements to raise aspirations.

Awareness of PP students will be available to all staff through a PP register, notifications on both SIMs and Synergy . This will enable all staff and the key identified governor to keep track of both academic and pastoral progress plus allowing monitoring and interventions to take place for each individual student. Tracking and academic monitoring will support all PP pupils to achieve their target grade. All staff will be aware of school, local and national achievements with PP students.

A focus on PP attendance and comparison with non-PP attendance will take place through a new attendance intervention programme. The pastoral team aim to ensure each PP student has a strong base of attendance, which supports a high level of learning.

Parental support is a key component, which has been identified as pivotal in closing the attainment gap between PP and non-PP students. Communication with parents/carers of key events such as consultation evening will be done via Synergy. We support in as many ways as possible to ensure all parents/carers engage with school.

We aim to ensure a smooth transition process from Y6 into Baines School. PP students will be identified; all students receive a personalised visit during Y6. They will also be supported by a free week's summer school programme, which focuses on attendance, confidence building, social skills and expectations.

Baines School will ensure all Year 9 PP students are given a clear vision for their option choices through a personalised targeted programme delivered by external mentors, careers exhibition visits, progress leaders and experienced teaching staff and SLT prior to their final options deadline. A new and more diverse Key Stage 4 curriculum is now in place to ensure a broader range of options for all students to maximise their potential at Baines. In addition, we have a clear focus on careers from KS3, which continues, into KS4 where individual mentors and personalised interviews are in place to raise aspirations of PP students.

Teaching and learning must be at the centre of raising attainment for all students and Baines School will ensure all PP students are provided with the best resources and teachers available and therefore always have full access to learning. A homework culture will be established within the school through Synergy, which will assist in keeping learning on track at home as well as at school. Feedback has been identified as key to success in closing the gap.

Baines School will aim to ensure all staff provide robust feedback that supports learning through a key school marking policy. Baines School will celebrate success; Baines will promote and highlight personal achievement of PP students to ensure all students at Baines School are inspired and want to achieve. Finally, we aim to inspire PP students to 'reach for the stars' through different projects such as university trips, music lessons, life coach mentoring and guidance and opportunities to access school trips. Our PP coordinator, Headteacher and link governor monitors all aspects of our provision.

Closing Gaps, Opening Doors