

## Music development plan summary: Baines School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Rob Shillitoe
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

For detailed information re: the Baines School Music Curriculum, please refer to our Music curriculum page on our school website (<https://baines.lancs.sch.uk/ks3-music/>).

All students in years 7, 8 and 9 receive 1 hour of classroom-based music tuition a week.

Our curriculum is fully inclusive, providing staff with key information, tools, resources and strategies to ensure all students, regardless of context, barriers and complex needs, opportunity and access to music making, learning and development.

Key elements of our Music curriculum are informed by the Model Music Curriculum (March 2021) guidance (e.g. reducing the number of topics taught per academic year to allow students and staff time to develop deeper understanding of key content and skills, especially with composition).

All schemes of learning allow opportunities to sing, with schemes of learning providing staff with suggested singing routes (e.g. starter activities and/or core learning moments). Year 7 start their music lives at Baines School with a strong focus on singing, especially as we prepare a traditional performance of the Baines School Founders Song ready for a community performance at the end of the Autumn term.

Whilst at Baines School and as part of classroom-based learning, students will have opportunities to learn and play the following instruments:

- Keyboards
- Guitars (including acoustic, electric and bass)
- Ukulele
- Percussion (both tuned and un-tuned)
- Drum kits
- DAWs

At KS4, students can follow the Level 2 Eduqas Performing Arts pathway, choosing Music as a discreet pathway. Once again, for further information, please see our school website.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Baines School offers 1:1 peripatetic tuition for the following disciplines:

- Singing
- Keyboard
- Piano
- Guitar (acoustic, electric and bass)
- Ukulele
- Woodwind
- Brass
- Drum kit

All students taking part in 1:1 peripatetic tuition can progress through all forms of graded qualification as led by their instrumental/vocal teacher.

For the above tuition, students/parents are charged £87 for 10x 20-minute lessons – we do, however, offer a package of 6x 30-minute lessons & 1x 20-minute lesson.

Students can join any of the following extra-curricular ensembles at Baines School:

- School Band
- Jazz Band
- School Choir
- School Musical (student pit orchestra and/or member of the chorus)

All extra-curricular opportunities are free of charge and open to all students.

We have 2 large dedicated music rooms plus 4 dedicated smaller 'practice room' rehearsal areas that students can book out at break time, lunch time and/or after school for group and/or individual rehearsal time.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As well as our rich extra-curricular programme detailed above, we have the following musical experiences planned for this academic year:

- Christmas concert
- Summer concert
- School musical

- Poulton-le-Fylde Christmas Lights Switch On
- Baines School Founders Service

## In the future

This is about what the school is planning for subsequent years.

Future development for Music at Baines School includes:

- Increased musical experiences/events outside of the classroom (including trips)
- Increased music extra-curricular offer with a focus on inclusive ensembles for younger students (e.g. KS3 Brazilian Samba Drumming Group)
- Increased uptake of 'endangered' 1:1 peripatetic instrumental tuition (e.g. brass, woodwind and strings)
- Increased primary liaison activities building stronger music links with local primary schools