



# Baines School

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The Governors of Baines School  
**Teaching and Learning Policy**

Date approved: 7<sup>th</sup> November 2023

Date of review: 1<sup>st</sup> November 2023

To be reviewed: November 2024

Teaching and learning is our core purpose. Our vision is for all of our students, regardless of background and circumstance, to make outstanding progress and achieve outcomes which will create life chances for them in the future. We seek to foster curiosity and a thirst for knowledge in our pupils. We want our students to be resilient and to value effort. We are committed to providing the highest standards of teaching and learning to ensure that pupils leave our school equipped with the skills and attitudes, which will allow them to thrive as individuals, and make a positive contribution to society.

As a staff, we consider ourselves to be a learning community as well as a teaching community and for this reason we are committed to developing a mind-set amongst our staff and our learners where we all believe that we can be better.

Teachers are expected to:

- Show excellent subject knowledge and passion for their subject(s)
- Know profiles of the SEND students whom they teach and use the SEND strategy bank to support students
- Deliver lessons that follow the sequencing of the subject's curriculum
- Use effective Assessment for Learning strategies to check student progress during lessons
- Use summative assessment, in line with department assessment points, to assess what students know and remember
- Provide feedback to students (following the assessment and feedback policy) that plugs gaps and/or consolidates or extends learning and provide opportunities for students to act on this feedback
- Create a seating plan for each class
- Take a register at the start of each lesson
- Manage students' behaviour, following the school's behaviour policy
- Offer rewards as well as sanctions, as appropriate
- Ensure an orderly finish to lessons
- Set meaningful homework through Synergy that helps students to make progress
- Liaise with Learning Support Assistants in class to ensure SEND students are appropriately supported.
- Complete academic monitoring on time
- Complete the cover work template for planned absence

Students are expected to:

- Arrive on time and prepared for class with the necessary equipment and uniform
- Follow instructions to ensure the highest standards of behaviour and safety for the lesson
- Participate and engage fully in the activities in lessons
- Respond positively to teacher feedback to improve their work
- Listen to one another respectfully
- Use the available resources (e.g. exercise book, help sheets) to allow them to work independently and develop resilience.
- Check their work carefully for the highest standards of literacy and numeracy
- Check their work carefully to ensure the highest standards of presentation
- Complete homework on time and to the best of their ability