



Baines School

Nil Sine Labore

The Governors of Baines School

Curriculum Information Statement 2023-2024

Date approved: 7th November 2023

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Date of next review: October 2024

Baines School endeavours to provide a curriculum based on maximising the life chances for each and every one of its students. A curriculum that is underpinned by the values held by the traditions of the school whilst also being forward looking in its delivery through new teaching and learning strategies. Baines School promotes a curriculum that not only maximises the life chances but supports students in being prepared for life beyond periods of examination through extensive enrichment opportunities that develop expertise beyond the classroom.

Baines School Curriculum is broad and balanced and has clear progression in subject knowledge and skills. We know our students and our journey for our students does not end at 16 as we endeavour to prepare our students for next steps in Further Education, Higher Education, employment and further training.

Our curriculum develops the skills of the individual and provides our students with the necessary skills to make to best prepared to make sound decisions in modern Britain.

Our PSHE curriculum in Year 7 to Year 11 is age appropriate and we look to embed SMSC opportunities into all aspects of our work. We continue to keep every child's personal development and welfare at the centre of everything we do. Through our curriculum, both academic and pastorally, we develop further opportunities to demonstrate our commitment to the whole child and strengthen our students understanding of British Values and how to keep themselves safe from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media. Our REP provision allows SMSC to be further explored and promotes tolerance and equality.

At Baines School we believe that our statement of vision and intent, found on the school's website, makes explicit our fundamental belief in many of these values. This statement is the foundation of all our work with our students. British values are embodied in the following more specific ways:

- All our students study REP (Religion, Ethics and Philosophy) from Year 7 -11.
- The REP curriculum contains the following elements which are directly applicable to promoting British values:
 - Belonging and living in different communities
 - Ethical and moral values and principles
 - Free will and individual choice
 - Christianity as the dominant religion in a multicultural and multi-ethnic society

Students participate in at least an hour lesson per fortnight of PSHE from Years 7-9 and one lesson per fortnight in Years 10-11. The PSHE curriculum has a citizenship module in each of Years 7-10 and this contains the following directly relevant elements:

- Diversity, Prejudice & Bullying (Year 7)
- Gambling (Year 8)
- Democracy and the law; British Values (Year 9)
- Financial Education (Year 10)

There are varied opportunities for personal growth and development offered to young people throughout their time with us. Whether academic, practical, sporting, generally talented or initially less than confident, Baines' students are positively challenged to participate in the breadth of

school life and to grow and develop so that they can take on, and successfully meet, new and exciting opportunities in order to find out about themselves, test their abilities and be able to work with, and relate to, peers and other people from all walks of life.

As a voluntary-aided (non-denominational), non-selective co-educational school, we want Baines to provide an education and experience that young people respect, value and desire from the moment they join us in Year 7 right through to Year 11. We wish all students to look back over their time with us and feel that they have succeeded at their personal and academic heights, that they have valued and enjoyed their years here and can positively state that they have grown as a person as a result of their experience.

The Governing body are regularly involved in discussions regarding curriculum provision ensuring that statutory requirements are met.

Year 7

Based on a two week 50 hour cycle

Subject	Number of hours per fortnight
English	8
Maths	8
Science	6
French	4
Geography	3
History	3
Religion, Ethics and Philosophy	3
Art	2
Computing	2
Music	2
Design	3
Physical Education	4
PSHE	2
Total	50

Year 8

Based on a two week 50 hour cycle

Subject	Number of hours per fortnight
English	7
Maths	7
Science	6
Languages (French and Spanish) Top 2 sets on each band or	6

Languages (French)	4
Extra English and Maths	2
Geography	4
History	4
Religion, Ethics and Philosophy	2
Art	2
Computing	2
Music	2
Design	3
Physical Education	4
PSHE	1
Total	50

Year 9

Based on a two week 50 hour cycle

Subject	Number of hours per fortnight
English	7
Maths	7
Science	6
Languages (French and Spanish) Top 2 sets on each band or Languages (French) Extra English and Maths or Languages (French) ASDAN	6 4 2 3 3
Geography	4
History	4
Religion, Ethics and Philosophy	2
Art	2
Computing	2
Music	2
Design	2
Physical Education	4
PSHE	2
Total	50

Year 10

Subject	Number of hours per fortnight
Core Curriculum	
English Language GCSE	8
English Literature GCSE	
Maths GCSE	8
Combined Science	10
Or	
Triple Science	10
Physical Education (non-exam)	2
RESPECT -Religion, Ethics and Philosophy, PSHE (non-exam)	2
Sub Total	30
4 options from 20 lessons per fortnight	
Triple Science GCSE	5
French GCSE	5
Spanish GCSE	5
Geography GCSE	5
History GCSE	5
Computer Science GCSE	5
IT: Creative Media Cambridge National	5
Religious Studies GCSE	5
Performing Arts BTEC Tech Award	5
Business Studies GCSE	5
PE GCSE	5
Sport BTEC Tech Award	5
3D Design GCSE	5
Hospitality & Catering Vocational Award	5
Photography GCSE	5
Art GCSE	5
Travel and Tourism BTEC Tech Award	5
Health and Social Care BTEC Tech Award	5
Sub Total	20 hours
Total	50 hours

Year 11

Based on a two week 50 hour cycle

Subject	Number of hours per fortnight
Core Curriculum	
English Language GCSE	8
English Literature GCSE	
Maths GCSE	8
Combined Science	10
Or	
Triple Science	10
Physical Education (non-exam)	2
RESPECT -Religion, Ethics and Philosophy, PSHE (non-exam)	2
Sub Total	30
4 options from	
Triple Science GCSE	5
French GCSE	5
Spanish GCSE	5
Geography GCSE	5
History GCSE	5
Computer Science GCSE	5
IT: Creative Media Cambridge National	5
Religious Studies GCSE	5
Performing Arts BTEC Tech Award	5
Business Studies GCSE	5
PE GCSE	5
Sport BTEC Tech Award	5
3D Design GCSE	5
Hospitality & Catering Vocational Award	5
Photography GCSE	5
Art GCSE	5
Travel and Tourism BTEC Tech Award	5
Health & Social Care BTEC Tech Award	5
Construction BTEC Tech Award	5
Sub Total	20 hours
Total	50 hours