

Baines School

Additional Information

2022/23

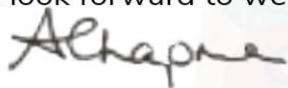


Baines School
Nil Sine Labore

Welcome to Baines School

Thank you for taking an interest in our school. I hope you will find this information useful in learning about how our school works. If you have any queries, please do not hesitate to contact us. You are also welcome to arrange a time to visit the school for a tour. Please contact info@baines.lancs.sch.uk or telephone 01253 883019.

I look forward to welcoming you to Baines School.



Alison Chapman
Headteacher



School Details

Address: Baines School
Highcross Road
Poulton-le-Fylde
Lancashire
FY6 8BE

Telephone: 01253 883019
Fax number: 01253 892179
Email: info@baines.lancs.sch.uk
Website: baines.lancs.sch.uk

Classification of school: Non-denominational Voluntary Aided
Secondary
Comprehensive
Co-educational
Age range 11-16

Headteacher: Alison Chapman
Chair of Governors: Robert Fletcher



The School Day

8.35	Movement bell
8.40	Registration / Assemblies
8.55	Lesson 1
9.55	Lesson 2
10.55	Break
11.10	Lesson 3
12.10	Lesson 4
1.10	Lunch
1.45	Movement bell
1.50	Lesson 5
2.50	End of the school day



Admissions Policy

Admissions are managed by Lancashire County Council. Full details are provided online at www.lancashire.gov.uk.

The deadline for applying for a Year 7 place to start at Baines School in September 2023 is 31st October 2022. Admissions into other year groups occur throughout the year.

If you are considering applying for a place at Baines, we encourage you to visit the school.

Our Open Evening is a special event held in September. Please contact us to make an appointment at other times of the year.

As a school offer 193 places into Year 7 (covering all preference requests.)

Our Admission Policy 2023-24 outlines the criteria used to allocate places should we be over-subscribed. You will find this on our website: <http://baines.lancs.sch.uk/admissions/>



Curriculum

The Curriculum at Baines School is designed to provide a broad, balanced and relevant education for all our pupils. Our programme meets the requirements of the National Curriculum but also provides essential elements which contribute to the development of a well-educated adult.

Our curriculum provides a strong academic basis through the core subjects, English, mathematics and science. Students also study a range of humanity subjects including geography, history and religious studies. We ensure a rounded education through language, art, technology, music, computing and physical education lessons. These are all supported by PSHE (Personal, Social, Health & Economic education) where our students learn about keeping themselves safe, growing up, careers and an understanding about how works the world and key issues in society.

A range of learning and teaching strategies is used at different points in the curriculum. It is related to the age of the pupils, the subject or topic being taught and the practical nature of the subject. Through the processes of classwork and homework, pupils are encouraged to develop the skills of understanding and responding, co-operative teamwork and individual effort.

The elements that guide the curriculum are:

- a smooth and continuous learning programme through the key stages.
- a stress-free transition from primary to secondary school.
- development of a broad range of basic competences.
- development of an enquiring and motivated mind.
- development of confidence and self-esteem.
- *development of setting and achieving targets.*
- *Personal development through the curriculum*

Religious Education

Baines School has a non-religious foundation and therefore has no religious or denominational affiliations. However, we are pleased to maintain close links with the Parish Church of St Chad, Poulton-le-Fylde. The school follows the Lancashire SACRE syllabus which has an agreed multi-faith approach.

Collective Worship

We follow the requirements of the National Curriculum and provide a broadly Christian act of worship. Although our School Hall is small, assemblies are held regularly with pupils taking an active part in the presentation.

Parents have the right to withdraw their child from Religious Education and/or collective worship. If they wish to exercise this right, they should inform the Headteacher in writing in order that suitable alternative arrangements can be made. Children withdrawn from Religious Education will be encouraged to pursue their own religious study reflecting the beliefs of the community.



Curriculum (continued)

Year 7

- On transfer from primary school, students are placed in tutor groups and see their tutor every morning; students are also attached to a House. Each form time session contributes to our students' curriculum, including developing literacy and LORIC skills. Students have regular assemblies, led by their Progress Leader.

- **LORIC** is delivered once each week through form time. These sessions are designed to develop and deepen the skills of Leadership, Organisation, Resilience, Initiative and Communication. These attributes enable students to achieve their highest potential in school and are also named as highly desirable skills by employers.

- In mathematics, English and humanities pupils will be set according to Key Stage 2 attainment and information received from their primary school. The remaining subjects are taught in mixed ability groups.

Subjects Studied English, Mathematics, Science, French, History, Geography, Art, Music, Design, Religious Education, Physical Education, Computing, PSHE.
All students also have a Library lesson each fortnight.

In order to ensure that pupils are working in teaching groups that are best suited to their ability and needs, we use a variety of forms of setting and banding. The setting arrangements are flexible in that students may move from one set to another. This ensures we meet the learning needs of all of our learners. In this way, we can encourage the "late developer" as well as the "high flier".

Subjects Studied English, Maths, Science, Design, History, Geography, Music, Religious Education, Physical Education, Computing, Modern Foreign Languages, PSHE.

Year 8

Subjects Studied English, Maths, Science, Computing, History, Geography, Design, Music, Religious Education, Physical Education, Modern Foreign Languages and PSHE. A small number of pupils will follow The Prince's Trust modules.

Year 9

Years 10 & 11 The large majority of pupils take courses leading to GCSE qualification or equivalent.

Pupils take a mixture of compulsory and self-selected courses.

All pupils take English, Mathematics and Science.

Pupils then select from the following:

History, Geography, Religious Studies, Music, Art, 3D Design, Performing Arts, PE, Business Studies, Business & Enterprise, Travel & Tourism, Modern Foreign Languages, Computer Science, Creative iMedia, Photography, Hospitality & Catering, Construction in a Built Environment, Health & Fitness and Health & Social Care.

In addition all pupils follow non-examination courses in PSHE, Religious Education and core PE. .



Baines School Standards

Uniform

Baines School students demonstrate a very high standard of uniform. Our students look fantastic in their uniform and they wear it with pride. Uniform gives a sense of belonging and identify to our students. The School's reputation depends on the way our students behave when in uniform; it is an outward sign of the expectations and standards of the individual and the school they attend. The individuality of our students is not expressed in their clothes but in their richness and depth of character. For this reason, the school expects all students to wear full, correct uniform and to take pride in their appearance. Please see the additional leaflet for details of our uniform and physical education kit.

Attendance

School begins at 08.40 am on Monday to Friday and ends at 2.50 pm. There are five teaching periods per day. We expect all pupils to be punctual and have a mantra, 'If you are not in lessons, you are not learning'. To ensure their safety, pupils are not allowed to leave the school premises throughout the school day unless they have obtained special permission from the Headteacher, a member of the Senior Leadership Team or one of the Progress Leaders to do so. Students are rewarded for 100% attendance and our school has high standards of attendance, consistently being above national average. It is expected that every student will aim for a minimum of 98% attendance. Anything below 95% requires immediate improvement.

Requests for absence during term time

It is the firm belief of the Governors and staff of the school that education time is of paramount importance and therefore it should be disrupted as little as possible.

The Law with regard to holidays and extended leave changed with the effect of 1st September 2013. It is a legal requirement for parents/carers to obtain the permission of the Headteacher before removing their child from school in order to take any leave in school time. Holidays during the school term are not allowed. The law only allows the Headteacher to authorise extended leave in exceptional circumstances - such authorisation is extremely rare. In the event of authorised absence being sought, parents/carers should make the request in writing to the Headteacher well in advance of the dates concerned.

We are aware of the Penalty Notices facility and may choose to use it in accordance with Lancashire County Council guidelines.

Behaviour for Learning

High standards of behaviour are expected at Baines School. This is to ensure that all students have the opportunity to learn in the very best learning environment. We have a behaviour management system that is followed by all students and staff. If a student causes us concern regarding any aspect of their education, be that behaviour, attendance, appearance or progress then we have a policy where we contact parents. The school planner is an essential piece of equipment that is used to communicate between home and school. We believe that in working together, we can ensure every student achieves their full potential.

Nil Sine Labore (Nothing Without Effort)

This is our school motto and we expect all of our students to work hard to achieve their full potential. During their time at Baines we help them to take responsibility for their learning and their hard work will be rewarded.



Meeting the Needs of Our Learners

Special Educational Needs and Disabilities / Additional Needs

Special Educational Needs and Disabilities (SEND) at Baines School is a whole school matter, that is every teacher ensures that the necessary provision is made to provide a stimulating and supportive environment in which SEND pupils are able to thrive and develop to their full potential. Special Educational Needs pupils and/or those with a Disability may be those who: have an education health and care plan from the local Authority; have a physical difficulty; sensory impairment; learning difficulty; social/emotional/mental health difficulty.

Furthermore, some pupils may have additional educational needs as they are newly arrived from overseas and have linguistic difficulties.

Most Able, Gifted and Talented (AGT)

We are committed to ensure we meet the needs of all of our learners and provide opportunities for those who are most able, gifted and talented to extend their skills further and excel both within and beyond the curriculum.

Our AGT students may be:

Gifted / high academic potential in one or more subject areas

Have high ability across a number of areas (often described as an all-rounder)

Have talents in specific areas such as physical education, sport, music, art and leadership.

There are many examples of activities to support these students, through extra-curricular clubs, competitions, mentoring, leadership qualifications, guest visits, performances, extension activities and challenges

The Excellence Programme

The Excellence Programme at Baines School is a unique programme of opportunities and academic support and challenge beyond the classroom for all students identified as more able, gifted and/or talented. Students selected for this programme will take part in "Excellence Experiences" (such as guest speakers, enrichment trips) and will receive 1-1 academic support to ensure that all Excellence students fulfil their potential whilst at Baines School.

Keeping Children Safe

Baines School is fully committed to ensure all students are safe. Our Ofsted inspections all recognise and praise our strong systems for safeguarding, keeping children safe and promoting well-being. All staff and adults share this ethos. At Baines School we are proud of our core values, one of which is respect and we will not tolerate any behaviour that is hurtful to others and does not respect every individual irrespective of ethnic background, religious faith, gender, sexuality, disability, special educational need, family circumstance, appearance or any other reason. We are an inclusive school and include all people within our community.

Equality of Opportunity

At Baines School we ensure there is equality of opportunity. For further details please see our policy which is on the school website or contact the school to request a copy.



Pastoral Care and Guidance

We believe that a student learns best in a secure and stable environment. We have a very strong pastoral system at Baines School. As part of a successful transition from primary to secondary education, our staff visit the primary schools so we get to know about our new learners. We also run induction days where our new Year 7 students spend the day with us to become accustomed to life at Baines.

In Year 7 each student is placed a tutor group with other Year 7 students. The composition of this group is carefully considered and is placed under the guidance of a Progress Tutor. It is important to us that our students build strong relationships with staff and their Progress Tutor is someone who will get to know them well. The Progress Tutor is the pupil's personal contact in school, and, as such, will oversee his or her academic progress, personal development and well-being.

The Progress Leaders monitor academic progress and support the work of the Tutor in guiding pupils through any difficult or long-term issues. We put great emphasis on the development of self-discipline, independent learning, values, respect and social skills in our students, and the Progress Leaders are responsible for nurturing and helping to unlock this potential in our students.

Supporting and working with children in conjunction with our Progress Tutors and Progress Leaders is the Pastoral Support Team. This team works with individual pupils and their families in helping to address issues both in and out of school to ensure that these do not impact on the child's learning.

Challenge and Achievement

Baines aims to foster in its students a sense of challenge and achievement from which will develop levels of confidence and self-esteem. To this end, the school operates a rewards system as part of the Behaviour for Learning Programme.

Students receive Class Charts points for good work, good behaviour, determination, and a mature attitude. These points build into awards that form a structured system of Bronze, Silver, Gold and Platinum badges, enabling staff to acknowledge the achievements of their pupils.

In addition, students can receive postcards, subject certificates and letters of commendation for achievement. Highlights of our year are the celebration assemblies and award evenings.

We are proud that we have a number of mentor, leader and ambassador opportunities including senior prefect and our student council. We are proud of our students and want to celebrate their achievements.

Baines is a school where pupils are supported in their achievements and guided through their difficulties.



Pastoral Care and Guidance

PSHE (Personal, Social, Health and Economic education)

PSHE at Baines is a timetabled lesson which prepares our students for life and work in this changing world, helping to keep them safe, healthy and boosting their life chances.

Through PSHE we teach our students to protect themselves and others both online and offline, improve their physical and emotional health, develop character, resilience, academic attainment and employment prospects. PSHE covers relationships and sex education.

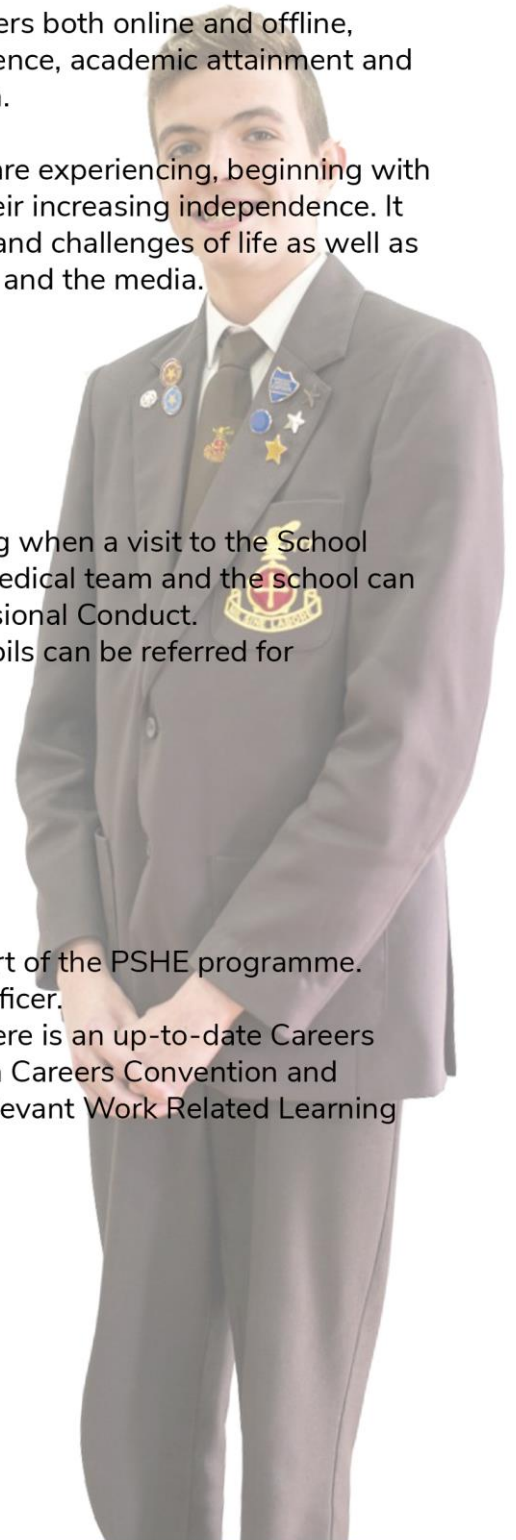
PSHE at Baines supports our students to address the changes they are experiencing, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It also helps develop skills which will equip them for the opportunities and challenges of life as well as managing diverse relationships and the increasing influence of peers and the media.

Health Care

Pupils sometimes have problems that affect their health or well-being when a visit to the School Nurse can be helpful. Pupils may self-refer through our Pastoral or Medical team and the school can also make referrals. The nurse is bound by the UKCC Code of Professional Conduct. The school also offers a system of counselling provision whereby pupils can be referred for confidential professional support.

Careers Guidance

Careers Information, Advice & Guidance Education is delivered as part of the PSHE programme. Group work and guidance interviews are also given by our careers officer. We have close links with local industry, business and commerce. There is an up-to-date Careers Library in the Independent Learning Centre. The school hosts its own Careers Convention and various career paths are explored in PSHE lessons. In Key Stage 4 relevant Work Related Learning opportunities are tailored to appropriate learners.



Extra-Curricular Opportunities

A wide range of opportunities exists for Baines students to become involved in learning outside of lessons.

We have clubs linked to music, sport, art, poetry, debating, chess, languages (including Mandarin), history, geography, science, maths and have a very successful Duke of Edinburgh Award club at Bronze and Silver level. We are the only secondary school in the area to run the nationally recognised Children's University to encourage young people's participation in extra-curricular activities. We were delighted that forty-two of our students graduated at the last graduation.

We are very active in the music world with an Orchestra, Swing Band, Samba Band, Percussion Ensemble, Brass Ensemble, String Ensemble, School Choir, Ukulele orchestra, a variety of Pop Groups and a Mixed Choir. The groups frequently perform in concerts in school and within the Fylde Coast Community. Our school production provides many opportunities for a wide range of students.

BUGSY



The Physical Education department runs extra-curricular clubs during lunch times and after school in Netball, Hockey, Volleyball, Rugby, Football, Basketball, Rounders, Gymnastics, Trampolining, Dance, Badminton, Fitness, Aerobics, Athletics, Tennis and Cricket. We compete with success at district, regional and national level in a wide selection of activities.

We embark on a number of cultural visits. In recent years these have included visits to Belgium, Poland, and France and Nepal and we run an annual ski trip.

Regular field visits to the Lake District and the local area, along with theatre and art gallery visits, further enhance cultural opportunities a little closer to home.

We run a Year 7 Camp where we take students away for a weekend of exciting activities, which will develop students' self-esteem, social skills and ability to work in a team. The focus is on problem solving, team work and outdoor adventurous activities.

CHILDREN'S UNIVERSITY GRADUATION



Homework

Homework

At Baines we believe a productive partnership between the school and a pupil's home to be paramount to an effective education in all circumstances.

Learning takes place inside and outside the classroom and homework is an integral part of a pupil's education as it extends learning.

Homework is set regularly and is aimed at extending learning. A homework planner is used and the co-operation of parents is requested both in seeing that the homework set is done, and that the planner is signed each week. The time required for each homework may vary depending on the task set, but pupils would be expected to spend between 20/40 minutes per subject set per week.

Food and Catering

We have a lovely refectory where nutritious food can be purchased at breakfast, break and lunchtimes. Our canteen staff are supportive of those students with special dietary requirements and cater for these individually. Students may bring packed lunches and they can eat these in the main school hall at lunch-time.

To aid hydration, students are permitted to drink water from a sports cap style bottle in lessons.

Some families are entitled for free school meals. Please apply via the relevant education authority. For Lancashire you will find information at: <http://www.lancashire.gov.uk/children-education-families/schools/free-school-meals.aspx>

For Blackpool you will find information at: <https://www.blackpool.gov.uk/Residents/Education-and-schools/School-meals/Free-school-meals.aspx>

Communicating with Parents/Carers

Strong communications between home and school are vital in ensuring every student achieves their full potential. Class Charts (see below) is a vital tool for communicating information on your child's homework and achievements. You will receive academic monitoring and a full school report in addition to a consultation meeting with teachers. We also email to parents/carers regular newsletters and these updates are also on our website to share school information with you.

Class Charts

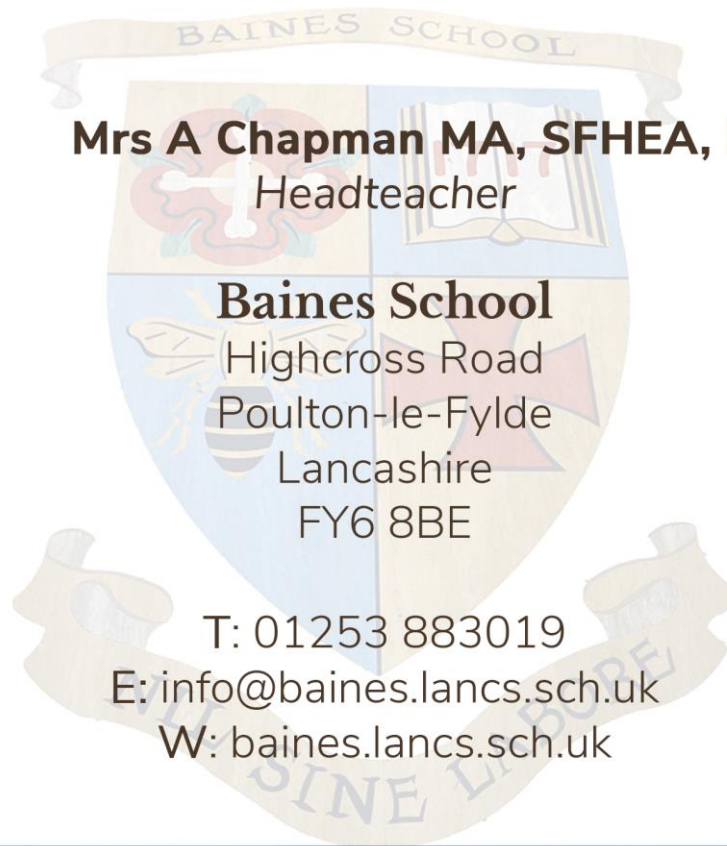
We use Class Charts to communicate with parents/carers the homework that teachers have set for pupils. This shares when homework is due, how long it should take and when it has been completed as well as any necessary resources and links..

We also use Class Charts to share with parents/carers reward points and other information relating to behaviour. There are free apps available for both pupil accounts and parent/carers accounts.

Remote learning

We have supported our students through the recent periods of remote learning and self-isolation through online form time at the start of each day followed by structured lessons through Google Classroom as a range of online tools. We also use an online library to further support students' literacy and reading skills away from the classroom.





Mrs A Chapman MA, SFHEA, NPQH
Headteacher

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