

Pupil premium strategy statement – Baines School 2020 21



School overview

Metric	Data
School name	Baines School
Pupils in school	852
Proportion of disadvantaged pupils	236 (28%)
Services Pupils	13
Pupil premium allocation this academic year	£195,670
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Ally Chapman
Pupil premium lead	Michael Hartley
Governor lead	Peter Cain

Disadvantaged pupil performance overview for last academic year

	2019/20	2020/21
Progress 8	-1.05	-0.47
Ebacc entry	9%	17%
Attainment 8	31.15	40.29
% Grade 5+ in English and Maths	18.2%	27%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Progress 8 figure for disadvantaged is at least level with NA for all pupils of similar schools.	Sept 21
Attainment 8	Achieve national average for attainment for all pupils within similar schools.	Sept 21
% Grade 5+ in English and Maths	Achieve average English and Maths 5+ scores to in line with similar schools.	Sept 21
Other	Improve attendance to in line with national average.	Sept 21
Ebacc entry	Improve Ebacc entry to in line with similar schools.	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Teaching and learning is consistently good and meets the needs of all learners.
Priority 2	Progress levels for all DA pupils across all ability levels.
Barriers to learning that need addressing as priorities	<ol style="list-style-type: none"> 1. Raise staff awareness of the pastoral needs of all DA pupils for outside school issues as well as in-school issues. 2. New schemes of learning in place across all subject areas. 3. Continued use of materials to support students across all subject areas so they know the learning gaps and can improve and fill those gaps. 4. Develop subject pedagogy so that effective strategies are used to encode learning into the long-term memory and retrieval techniques are used to remember learning. 4. Career aspiration for ALL pupils with some ideas of how to achieve their aspirations.
Projected spending	£43,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy & Numeracy interventions across KS3/4 for low attaining disadvantaged pupils.
Priority 2	<p>Progress for targeted KS4 Y11 groups DA & Non DA pupils (E.G DA Boys/High Ability) who are level 3/4/5 boarder line and they will attend after school enrichment classes.</p> <p>Core Subjects targeted - so the students achieving threshold measures improves.</p>
Barriers to learning that need addressing as priorities	<ol style="list-style-type: none"> 1. Literacy & Numeracy skills entering Year 7 are lower for pupils eligible for DA than for other pupils, which prevents them making good progress throughout each academic year. 2. Aspirations of disadvantaged boys in particular, are noticeably lower than other students, with many KS3 still not having a career plan. 3. Ensure mentoring is in place to support KS4 students and personalise the approaches to their learning or pastoral needs.
Projected spending	£37,541

Wider strategies for current academic year

Measure	Activity
Priority 1	Increased attendance rates for pupils eligible for DA so that it is equal to or above national average.
Priority 2	The curriculum across all year groups meets the learning needs and career aspirations of our students. Ensuring there are clear career pathways for post 16 study.

Measure	Activity
Barriers to learning that need addressing as priorities	<p>1. Attendance rates for pupils eligible for DA are 93.3% (2018/19 - below the school target for all children of 98%) This reduces their school hours and causes them to fall behind.</p> <p>2. Curriculum which in 2020/21 continues to offer a more vocational route in KS4 however needs continued careful evaluation and will be modified both at KS3 & 4 in order to meet the needs of ALL pupils.</p> <p>3. Wider enrichment offer needs to inspire DA students to take part and that they have the means to stay at school to take part in such activities.</p>
Projected spending	£93,698 + FSM Allocation (27,500)

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development both within and externally.	Use of INSET days, weekly CPD time and high quality internal mentoring to develop teaching & learning.
Targeted support	Ensure the correct pupils are identified both in English and Maths for both KS3/4 programmes.	English and a new Maths DA link to work closely with DA co-ordinator and the school SENCO enhancing accountability. Use Build Up programme for targeted students.
Wider strategies	Engaging the families facing most challenges.	Clearer communication and improved strategies as well as clearer and more consistent school systems in place. Make access to school easy.

Review: last year's aims and outcomes

Aim	Outcome
Achieve a wider curriculum and have a level of teaching and learning which is consistently good.	Teaching & learning is on an upward trend regarding level of consistency and performance. Broader range of subjects offered at KS4. Increase in Science hours at KS3. Vocational subjects embedded at KS3.
Achieve - Progress for all DA pupils across all ability levels.	DA Outcomes improved from -1.69 in 2017 -1.23 in 2018 -1.05 in 2019 -0.47 in 2020 Not fully met however now a four-year improving trend.
Achieve increased attendance rates for DA students.	School Gap 2016/17 = 2.9% School Gap 2017/18 = 2.5% School Gap 2018/19 = 1.4% School Gap 2019/20 = N/A (Co-Vid) Partially met as attendance improved but not to the standard expected yet.