



Summary Information			
School	Baines School		
Academic Year	2020-2021	Total Expected Catch Up Premium	£68,400
Total Number of Pupils at October Census	855	Date for next review	01.05.2021

Barrier to future attainment and progress due to COVID -19	
A	Loss of learning time for subject specific knowledge and skills, including literacy and numeracy skills.
B	Heightened social, emotional and mental health needs for some students.
C	Lower attainment on entry to school in Year 7.

Broad Desired Outcomes	
A	Gaps in subject specific knowledge and skills, including literacy and numeracy skills are reduced over time to support academic attainment in all year groups.
B	Reduction in number of students with repeated or long-term absence resulting from social, emotional and mental health needs.
C	Boost the progress of Year 7 students, particularly in maths and English.
D	Year 11 meet agreed targets. Progress 8 - 0

Planned Expenditure – Teaching and whole school strategies				
Desired Outcome	Chosen Approach	Staff Lead	Impact (once reviewed)	Cost
Support High Quality First Teaching Teaching and Learning will focus on threshold concepts that underpin the curriculum, making good use of techniques to support memory such as knowledge retrieval, dual coding, interleaving and teacher exposition.	Provide T&L resources to support teachers in providing high quality lessons and blended learning via fund against which departments can bid.	AMK		£5000
	Provision of visualisers for all staff.	GMS		£3050
	Provision of 2 Activ Panels in maths.	AMK		£6800
	Graphics tablets for teachers of maths.	JHN		£450
	Provision of 30 laptops and trolley for use in lessons, intervention sessions and tutoring.	AMK		£14000
Assessment and Feedback Teachers have a clear understanding of what gaps exist for individuals and groups of learners and use this to inform assessment.	Low stakes testing used regularly to inform teaching and assessment in class and at home.	GMS		Covered in CPD Budget

Target setting methodology using FFT is supported to ensure individual targets are appropriately challenging.	Provision of SAM Learning to facilitate low stakes testing at home. Timetable Rock Stars to support numeracy skills in KS3 Dr Frost to support numeracy skills in KS3 Use of Maths Manipulatives to support numeracy through transition. GL Assessment CATs used to provide data for target setting processes in Year 7.	GMS DHA JHN GWR AMK		£6418 £100 Free £350 £1600
<u>Support High Quality Remote and Blended Learning</u> e-Learning strategies used extensively to support classroom learning.	Train staff in the use of Google Classroom, GCSEPod and SAM Learning.	GMS/WCP		Covered in CPD Budget
<u>Improve literacy and reading ability across the school</u> Improve access to the curriculum through improved reading and literacy skills in all year groups.	Bedrock Learning to improve vocabulary and fluency in reading. Online Library e-platform to improve access to and monitoring of reading materials.	KST KST/BDY		Covered by other budget £990
				£38,758

Planned Expenditure – Targeted approaches				
Desired Outcome	Chosen Approach	Staff Lead	Impact (once reviewed)	Cost
<u>Curriculum Based Intervention in KS4 Maths and English</u> Progress 8 in maths and English is 0 or above. Disadvantaged learners to meet national expectations for 5+. Disadvantaged learners to meet/exceed their targets in maths and English. Academic Monitoring shows improvements for students receiving specific intervention through positive attendance rates at sessions.	Students targeted for “Session 6” intervention sessions in maths and English. Hospitality offered to encourage engagement.	JMB/SDS		£200.00
	Use National Tutoring Programme to support the work of the teaching team in filling gaps created by national lockdown and localised isolations in KS4 focused on Y10 (30 students in each subject for 2 sessions per week in HT5/6)	AMK with SDS/JMB		£4500.00
<u>Curriculum Based Intervention in KS4</u> Progress 8 is 0 or above. Disadvantaged learners to meet national expectations for 5+ in every subject. Disadvantaged learners to meet/exceed their targets in all subjects.	Students targeted for “Session 6” intervention sessions in all subjects. Hospitality offered to encourage engagement.	EPA		£300.00

Academic Monitoring shows improvements for students receiving specific intervention through positive attendance rates at sessions.				
Improve rates of Progress in Y10 Support learners in improving numeracy and literacy in Y10 .	Employ 2 part time Academic Mentors (3 days/wk) with curricular expertise in maths and English.	ACH		£33,500
				£38,500

Planned Expenditure – Other Approaches				
Desired Outcome	Chosen Approach	Staff Lead	Impact (once reviewed)	Cost
Summer School / Transition Activities Two Week Summer School to effectively support Y6-7 Transition.	Four staff to lead Summer School activities that will include team building, sport, literacy, numeracy and social integration.	MHA		£4000
Well-being and Bereavement Support Reduce / limit the number of students with extended / persistent absence from school as a result of social and emotional health reasons exasperated by the pandemic.	Employ a Wellbeing Officer (3 days/wk) to support the emotional and mental health of identified individuals across school.	CDO		£12,250
				£16,250

Total planned expenditure = £93,508 with the additional funds (£21,708) being provided from within the school budget.