

Baines Year 7 Catch-up Statement 2019-20

The DFE continues to provide additional funding to schools for Year 7 students who have not met the expected standard in reading and/or maths. From 2016-17 onwards, a score of 100 represents the expected standard on the key stage 2 test. The amount of funding has remained fixed since 2016 in spite of an increase in the number of students eligible for the grant, therefore, catch-up funding has been used to supplement the wider intervention programme at Baines.

At Baines, students identified as not having met the expected standard receive a differentiated curriculum and where appropriate, additional support to help them to meet age-related expectations. At present, the school has no indication of the funding available but it is anticipated that it will be a similar sum to last year.

Number of students in Year 7	189
*Number of students below score of 100 in reading	33
*Number of students below score of 100 in maths	23
ESTIMATED CATCH-UP FUNDING FOR 2019-20	£7000 (est)

* Figures accurate as of 04/09/19

How we intend to support students in Year 7 in 2019-20 at Baines:

We assess the individual needs of each Year 7 pupil to decide the best way to use the funding and careful consideration is given to national and school-based research in order to provide a range of strategies that impact positively on student outcomes.

INTERVENTION/SUPPORT ENGLISH	COST	STRATEGY	INTENDED IMPACT
IDL – online dyslexia based programme	£500 staffing £120 renewal fee	Assessment of reading and spelling ages and tailored modules to work through.	Increase in reading/spelling scores
Small group/1:1 withdrawal – Literacy support with a specialist English Learning Support Assistant.	£1000	Individual support with writing skills such as spelling, grammar and punctuation	Improvement in English skills.
Reading support	Free – peer intervention	Paired reading/reading intervention during form time.	Increased reading scores.
Smaller group targeted teaching for those below 95.	£200	Targeted support in a smaller group setting delivered by Subject Leader.	Increased reading scores on standardised tests.
Accelerated reader	£2000	Use of Accelerated Reader to encourage and promote successful reading.	Increased reading scores. Greater engagement in reading activities.

INTERVENTION/SUPPORT MATHS		STRATEGY	INTENDED IMPACT
Maths TA to support learning	£1500	Consolidation of learning. Time 1:1 to improve understanding.	Improvement in basic maths skills.
Small group/1:1 withdrawal – Numeracy support lessons	£1000	Individualised support with numeracy skills.	Improvement in basic maths skills.
Maths Watch - online teaching and homework resource.	£100	Consolidation of learning. Helps to build confidence.	Improvement in basic maths skills and increased confidence in maths.
Smaller group targeted teaching for those below 95.	£200	Targeted support in a smaller group setting delivered by Subject Leader.	Improvement in basic maths skills and standardised test score at age related expectations.

The remaining funding will be spent on staffing hours used to administer the standardised test to determine whether or not catch up students are at age related expectations for reading and/or maths.