

Baines Year 7 Catch-up Report for 2018-19

The DFE continues to provide additional funding to schools for Year 7 students who have not met the expected standard in reading and/or maths. From 2016-17, a score of 100 represents the expected standard on the key stage 2 test.

The amount of funding has remained fixed since 2016 in spite of an increase in the number of students eligible for the grant, therefore, catch-up funding has been used to supplement the wider intervention programme at Baines.

At Baines, students identified as not having met the expected standard receive a differentiated curriculum and where appropriate, additional support to help them to meet age-related expectations.

Number of students in Year 7	166
Number of students below score of 100 in reading	27
Number of students below score of 100 in maths	16
TOTAL CATCH-UP FUNDING FOR 2016-17	£7000

How we supported students in Year 7 in 2017-18 at Baines:

We assess the individual needs of each of Year 7 pupils to decide the best way to use the funding. Last year we used the following interventions:

INTERVENTION/SUPPORT ENGLISH	COST	STRATEGY	INTENDED IMPACT
IDL – online dyslexia based programme	£500 staffing £120 renewal fee	Assessment of reading and spelling ages and tailored modules to work through.	Increase in reading/spelling ages
Small group/1:1 withdrawal – Literacy support with a specialist English Learning Support Assistant.	£1000	Individual support with writing skills such as spelling, grammar and punctuation	Improvement in English skills.
Reading support	Free – peer intervention	Paired reading/reading intervention during form time.	Increased reading scores.
Specialist teacher intervention for those below 95.	£200	Targeted support during form time with Subject Leaders. Detailed reading analysis to be completed to identify specific areas of focus.	Increased reading scores on standardised tests.
Accelerated reader	£2000	Use of Accelerated Reader to encourage and promote successful reading.	Increased reading scores. Greater engagement in reading activities.

INTERVENTION/SUPPORT MATHS		STRATEGY	INTENDED IMPACT
Maths Nurture Group	£2000	More contact time with the teacher. More personalised learning.	Improvement in maths skills and increased confidence in maths.
Maths TA to support learning	£1000	Consolidation of learning. Time 1:1 to improve understanding.	Improvement in basic maths skills.
Small group/1:1 withdrawal – Numeracy support lessons	£500	Individualised support with numeracy skills.	Improvement in basic maths skills.
My Maths - online teaching and homework resource.	£100	Consolidation of learning. Helps to build confidence.	Improvement in basic maths skills and increased confidence in maths.
IDL Maths	Delayed release	Assessment of numeracy skills and tailored modules to work through.	Improvement in basic maths skills.

The remaining funding was spent on new assessment resources including a standardised test to determine whether or not catch up students are at age related expectations for reading and/or maths.

Evidence of Impact

The overall catch up premium received for 2018-2019 was £7000 which equates to funding for 14 students. The cohort was in fact much larger than this with 43 students not achieving the national benchmark.

YEAR 7	NUMBER OF STUDENTS	AT/ABOVE AGE RELATED EXPECTATIONS (Standardised score of 100+)	BELOW AGE EXPECTATIONS (Standardised score below 100)
READING	27	20	7
MATHS	16	10	6

Where students have not made expected progress/met age related expectations, alternative interventions will run this academic year. Where there are serious concerns, specialist advice has been sought and relevant assessments carried out.

The 2019-20 catch up cohort will continue to be tracked and monitored this academic year and appropriate intervention will be implemented as and when required.