USE OF PUPIL PREMIUM 2016/17- STATEMENT FOR SCHOOL WEB-SITE

INTRODUCTION

The Pupil Premium is an additional sum of money given to schools for any pupil, between the ages of 11-16, who:

have formally accessed free school meals provision at any time in the past 6 school years (Ever6);
are Children Looked After (CLA) (i.e. in Local Authority or foster care);
are children of serving members of the armed forces.

For the financial year April 2016 - March 2017, every Pupil Premium pupil brings in an additional £127,425.

The Government believes schools are best placed to decide how best to assess what additional provision is required for the individual pupils within their responsibility. The school, therefore, is given the autonomy to decide how to allocate this funding.

At Baines, our ethos is founded on our pursuit of excellence and dignity for every child. We emphasise our commitment to allocating the Pupil Premium for the benefit of our most vulnerable and disadvantaged pupils within our Pupil Premium Statement of Intent:

'Pupil Premium Pupils will be given the opportunity to achieve at Baines School through a highly flexible and individualised programme which will be carried out in an open but robust environment.'

Whilst it is unlikely that any one pupil will face all of these barriers, the following list includes examples of the most common areas that can affect pupil premium pupil progress:

- Attendance
- Parental Support
- Primary to Secondary School Transition
- Year 9 Options
- Exam Performance/Independence
- Homework
- Teaching & Learning

BAINES SCHOOL USE OF PUPIL PREMIUM 2016-17

Baines School has been allocated £127,425 for the financial year 01/04/2016 to 31/03/2017. This is a provisional allocation against current known Pupil Premium pupils in the school but does not include any allocation for Year 7 Pupil Premium pupils who may join the school in September 2017.

Pupil Premium Co-ordinator: £2600

This person ensures in conjunction with the headteacher that Pupil Premium funds are appropriately allocated and that pupils who are supported by the funding are accurately tracked, monitored and provided with suitable, high quality intervention where needed, with a focus on all subjects and pastoral support and monitors each pupils ongoing academic progress ensuring additional support and intervention is made available where progress is not strong or rapid enough.

Curriculum Support – Maths, English and Science £27,500, Wider Curriculum £27,500

As in previous years, based upon close academic monitoring of individual Pupil Premium pupils, additional specialised teaching staff in Key Stage 4, and appropriately trained Learning Support Staff in Key Stage 3, will be provided to deliver close student support and additional subject specific input as needs arise, with strong emphasis upon Maths, English and Science. This provision will be tailored to suit individual students and may take the form of specific 1-1 tuition, working within small groups and the provision of after-school clinics, master classes and booster sessions as appropriate and to maximise high quality teaching and learning. Pupil attendance at after-school provision will be clearly notified in advance and it is expected that all Pupil Premium pupils attend the relevant support sessions.

Family Liaison/Attendance Support - £16,000
Additional capacity will be provided to enhance the school's ability to support pupils, maintain good levels of attendance and punctually. This will include trained staff visiting the homes of pupils experiencing difficulties and working with the families to ensure strong attendance. In addition parent/carer attendance at consultation evenings will be targeted throughout all years. Tracking and measurement of the impact will be closely monitored.

Learning Mentor/Adult Mentor Capacity - £36,000

Additional elements of standard provision will exist for Pupil Premium pupils who are experiencing difficulties in coping with school routines and discipline. In-school pastoral support provision has been expanded to accommodate bespoke guidance for Pupil Premium pupils as needs arise and for Key Stage 3 & 4 students the opportunity to work with a professional life coach and mentor will be made available to pupils both in Years 10 & 11 of their school career.

The life coach will provide expert individual advice to all Pupil Premium Pupils prior to taking their GCSE options at the end of KS3.

In addition, where need dictates, alternative relevant academic provision or intervention, including attendance at other centres and providers, may be brokered with individual pupils and their families.

Other bespoke interventions may be accessed by Pupil Premium pupils, again as need dictates, at the relevant market rate, such as professional counselling, anger management and bereavement counselling.

Homework Club and facilities - £4,500
All pupil premium pupils will be encouraged to attend a weekly after-school homework club throughout the academic year. This is a staffed provision with adult support available to guide pupils through their homework tasks and workload. ICT facilities are available through this provision should these not be available at home. In addition, targeted pupils will attend a twice weekly homework club on a compulsory basis agreed with parent/carer support in order to address early homework challenges and concerns. The identified group will be identified, monitored and progress assessed on a half-termly basis by the Pupil Premium Co-ordinator.

Years 7 & 8 Accelerated Reader Provision - £3,000
All Years 7 & 8 pupils will have access to the standard Accelerated Reader Programme and since September 2014 all Pupil Premium pupils in those year groups have access to additional specialist provision within the scheme.

Music Tuition - £1500
Pupil Premium funding can be allocated to a number of children to assist with the cost of music tuition at Baines, provided by Lancashire Music Service. We consider the opportunity to learn a musical instrument or receive singing lessons to be of great benefit to young people.

Duke of Edinburgh
Year 10 pupils who wish to take up the Duke of Edinburgh Award will be assisted with the cost of the course. The opportunity will give life-long, highly regarded skills, qualities and independence to the individual pupils.

Additional - £6,000
Dependent upon specific need, means-tested limited funding will be available to support the purchase of school uniform plus the provision of a breakfast facility should it be required. Pupil premium pupils may also receive support for transport to and from school, and attending school trips or visits should the needs arise. Easter school and Summer school places will also be provided for all Year 6 Pupil Premium pupils to ensure a smooth transition from primary to secondary education.

Contingency - £6,000

A small amount of Pupil Premium grant will be retained to cover additional unanticipated costs that arise within the pupil premium cohort this academic year.

How are the pupils tracked?

We track our KS4 FSM and CLA children using a data analysis tool called SISRA. This enables us to identify underachievement and ensure that FSM, CLA and indeed all our pupils are achieving their potential. We have a range of intervention strategies to address different pupil needs.

KS3 pupils are tracked through our KS3 curriculum support team who liaise with Maths/Science and English departments in order to identify underachievement and ensure that relevant intervention is put in place.

What impact does the funding have?

The 2016 examination results showed considerable improvement in the progress and attainment of Pupil Premium pupils and key gaps closed between Pupil Premium pupils and others. The percentage of Pupil Premium pupils achieving 5+ A*-C including English and Maths rose from 56% in 2015 to 61% in 2016. The gap between PP Pupils and the non-PP cohort closed from -5% to -1%.

In the Basics measure (achieving A*-C in both English and Maths), 78% achieved the measure in 2016 against 56% in 2015.

In English GCSE, 83% of PP students achieved A*-C against 62% in 2015 and in Maths, 83% achieved this measure against 59% in 2015.

In 2016 PP pupils made a greater level of progress than other students in some areas, scoring Progress 8 figures for English of +0.03 against -0.11 for all students and for Maths of +0.30 against +0.05 for all students.

The progress of PP pupils in EBACC subjects and the Open pot of subjects is less good where gaps of -0.07 and -0.23 exist respectively between PP pupils and the whole cohort.

Year 11 2016 RESULTS – A-C INDIVIDUAL SUBJECTS

2016 RESULTS = PP PUPILS	**BOYS (Number of PP students)**	**GIRLS (Numbr of PP students)**
MATHS	78% (9)	89% (9)
ADDITIONAL MATHS	100% (1)	100% (2)
ENG LIT	56% (9)	100% (9)
ENG LANG	78% (9)	89% (9)
SCIENCE	60% (5)	43% (7)
ADDITIONAL SCIENCE	33% (6)	50% (6)
PHYSICS	100% (2)	100% (3)
BIOLOGY	100% (3)	100% (3)
CHEMISTRY	100% (3)	100% (3)
DRAMA	100% (1)	67% (3)
COMPUTER STUDIES	0% (2)	N/A
PE	0% (1)	0% (1)
RESISTANT MATERIALS	0% (1)	100% (1)
ICT	33% (3)	N/A
BUSINESS	40% (5)	33% (1)
MUSIC	100% (1)	0% (1)
FRENCH	0%(2)	80% (5)
GERMAN	100% (1)	100% (1)
SPANISH	0% (1)	33% (3)
GEOGRAPHY	33% (3)	60% (5)
HISTORY	40% (5)	0%(2)
PHOTOGRAPHY	100% (5)	100% (1)
ART	N/A	N/A
CATERING	N/A	0% (1)
MEDIA	100% (1)	100% (1)
TRAVEL	N/A	100% (1)
RS	100%(3)	50% (2)
GRAPHICS	100% (1)	N/A

RED

Plan will be driven through these departments through-

Intervention
Attendance
Teaching and Learning
Pastoral support

Maths /Eng/ Science PP co-ordinator leaders are in place and work closely with PP Co-ordinator on a half termly basis.

All other subjects will also be asked to develop PP intervention strategies in order to maximise progress 8.

CURRENT PUPIL PREMIUM COHORT 2016 – 17 – Data from Academic Monitoring June 2016 % Achieving Target Level

	Y8 GIRLS (14)	Y8 BOYS (20)	Y9 GIRLS (16)	Y9 BOYS (14)	Y10 GIRLS (18) 1 pupil non-attendee	Y10 BOYS (17)	Y11 GIRLS(8)	Y11 BOYS (6) 2 pupils at full time college Sept 2016
MATHS	79%	65%	50%	36%	78%	41%	88%	17%
ENG	86%	55%	94%	36%	67%	29%	50%	17%
SCI	79%	55%	81%	27%	78%	41%	38%	0%

Impact will be re-measured Wk Nov 21st 2016 following Academic Monitoring Round 1 and this follows the launch of the new statement of intent and Baines pupil premium plan in Summer 2016.
Once data is completed across Maths/Sci/Eng KS3 and All Subjects KS4 it will be given to RMN by Nov 28th 2016.

Attendance Impact

Attendance tracking pupils in receipt of the Pupil Premium/FSM HT1

Year	% attendance of PP/FSM	% attendance of non	School gap (National taken from ROL FSM ever 6 data)	No. in group- PP	No. in group- Not PP
2014/15 (FSM)	92.3%	96.3%	4.0%		
2015/16 (FSM)	95.0%	96.8%	1.8%	51	784
2016/17 (FSM)	94.6%	97.2%	2.6%	72	756
2014/15 (PP)	93.6%	96.4%	2.9%	133	724
2015/16 (PP)	94.7%	97.0%	2.3%	118	717
2016/17 (PP)	94.7%	97.5%	2.8%	153	675

Gap for PP has marginally closed over last 2 years from 2.9% to 2.8%. Highest number of PP and FSM pupils.

Gap for FSM has closed from 2014/15 but is higher than this time last year. Main reason is a larger gap in Y8 PP which will be the focus in HT2 and HT3.