

**BAINES SCHOOL Pupil Premium (PP) STATEMENT OF INTENT - MARCH 2017 (Modified)**

*Aim Higher (AH) pupils at Baines School will be given the opportunity to achieve at Baines School through a **highly flexible and individualised programme** which will be carried out in an open but robust environment. We aim to simply improve the visibility of, and accountability for, the rapid progress of AH pupils. A **personalised mentoring programme** for AH pupils will be in place from Y7-11, focusing on attendance, academic progress and raising aspirations.*

Baines School will firstly ensure clear **identification** of all pupils. Awareness of AH pupils will be available to all staff through a key ICON symbol and a AH tracker stored on a shared area. This will enable all staff and the key identified governor to keep track of academic progress and pastoral progress plus allowing monitoring and interventions in place for each pupil. Tracking and academic monitoring will aim all AH pupils to achieve their **target grade** and some to target their **aspirational grade**. All staff will be aware of both **local and national achievements with AH pupils**.

A key focus on AH pupil **attendance and comparison of Non PP attendance** will take place through the new school attendance intervention programme and cemented by strong pastoral support who aim to ensure each AH pupil has the platform on which to achieve.

**Parental support** is a key component which has been identified as pivotal in closing the attainment gap between AH and non PP pupils. A parental/community forum and a planned and targeted approach to ensure parents evening is well attended by AH parents. In addition pupil voice and *parental FSM application support* will be in place.

We aim to ensure a **smooth transition** process from Y6 into Baines School. The pupils will be identified and a full enrichment programme of intervention during Y6 will be supported by a 2 week summer school programme which will have a clear focus on self-esteem, attendance and confidence building.

Baines School will ensure all Year 9 AH pupils are given a clear vision for their **option choices** through a personalised targeted programme delivered by external mentors, careers exhibition visits, Heads of House and experienced tutor teaching staff prior to their final options deadline.

**Teaching and learning** must be at the centre of raising attainment for all pupils and Baines School will ensure all AH pupils are provided with the best resources AND TEACHERS available and therefore have full access to learning *at all times*. **A homework culture** will be established within the school which will assist in raising pupil's attainment. **Feedback** has been identified as key to success in closing the gap. Baines School will aim to ensure all staff provide robust feedback that supports learning, moderated via peer assessment.

Baines School will **celebrate success**, Baines will promote and highlight personal achievement of AH pupils to ensure all pupils at Baines School are inspired and want to achieve. We aim to identify **Gifted & Talented** AH pupils and inspire them to 'reach the stars' through Oxbridge university trips in Year 10 and a G & T programme set up in which AH pupils are given extensive opportunity to develop in all areas through interview programmes and work experience which will result in a final portfolio.

Baines School will ensure staff at Baines are given the best **CPD** and support in order to maximise their own potential which in turn will support the closing of the gap between AH and non PP pupils.